



MAKING MATH COUNT SERIES

WORKSHOP FOR GRADE 3 - 6 TEACHERS OF MATHEMATICS

JULY 26, 2016

How to Develop Conceptual Understanding of Fractions through Tasks and Activities

- Investigate intervention strategies for fractions based on the IES Practice Guide
- Explore and dissect the progressions document for Fractions Domain to see how they develop from K - 6
- Build students' conceptual understanding of fractions
- Practice various representations and models such as number lines, bar models, and other strategies
- Hands on time with Cuisenaire rods to build a better understanding of the unit fraction



CESA #12

**618 Beaser Avenue
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Facilitated by:

Nicole Cooksey

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Registration: 8:30 - 9:00

Workshop: 9:00 - 3:00 (Lunch provided)

This training is supported by funds from the DPI Title I Network

Registration Fee:

\$0 for ESEA Consortium Districts (Butternut & Hurley)

\$65 for all other registrations

Register: <http://login.myquickreg.com>

Registration Deadline July 19, 2016